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ABSTRACT

This book offers suggestions to parents for implementing interest-initiated learning in home-school situations. Interest-initiated learning is based on three principles: (1) the learner initiates and controls learning according to his or her own interests; (2) the student's own priorities guide the learner; and (3) the teacher only enters the process when invited to do so. Six chapters provide information on getting started, choosing learning materials, scheduling learning opportunities, trusting children to lead the way, keeping future educational opportunities open, and coping with parent-as-teacher stress. An index is included. (Contains 15 resources). (LMI)

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